# \* Period #\_\_\_\_\_ Weekly Monitoring Log for Monday, <u>1/28/19</u> - Friday, <u>2/1/19</u>

### Quarter 3, Week 4 (Yellow)

<i>Current Learning Goals:</i> 1) TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).	4       In addition to score 3, the student can help teach or mentor his/her pers and describe between annual patterns as experienced on Earth.         3       TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul> <li>Its relative position to other objects</li> <li>Seasons</li> <li>Visible constellations</li> </ul> <li>1 TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements):             <ul> <li>Its relative position to other objects</li> <li>Seasons</li> <li>Visible constellations</li> </ul> </li> <li>1 TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements):             <ul> <li>Its relative position to other objects,</li> <li>Its relative position to other objects,</li> <li>Seasons, and</li> <li>Visible constellations</li> </ul> </li> <li>O Even with help, the student experiences no success.</li>
2) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses).	4       In addition to score 3, the student can help teach or mentor his/her peers and describe the connections between the three phenomena.         3       TSW be able to describe the relationship between the Earth and the moon including all of the following: <ul> <li>The phases of the moon</li> <li>ocean tides</li> <li>ellipses</li> </ul> <li>2</li> <li>TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements):         <ul> <li>Phases of the moon</li> <li>Ocean tides</li> <li>Eclipses</li> </ul> </li> <li>1</li> <li>TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements):             <ul> <li>Phases of the moon</li> <li>Ocean tides</li> <li>Eclipses</li> </ul> </li> <li>1</li> <li>TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements):             <ul> <li>Phases of the moon</li> <li>Ocean tides</li> <li>Eclipses</li> </ul> </li> <li>O Even with help, the student experiences no success.</li>

## MONDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets and note sheets when you return to school.

#### **TUESDAY:**

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

# WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

#### **THURSDAY:**

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

#### FRIDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at
	https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets
	and note sheets when you return to school.

\*Current Science LETTER Grade:\_\_\_\_\_

\*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

*Student Signature:	*Date:
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\*Parent Signature:\_\_\_\_\_\_ \*Date:\_\_\_\_\_\_